

Cheraw Intermediate

421 Chesterfield Highway
Cheraw, South Carolina 29520

Grades	3-5 Elementary School	
Enrollment	606 Students	
Principal	Scott Eddins	843-921-1030
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-334-8420

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	64	9	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Average	Below Average	No

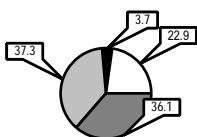
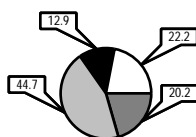
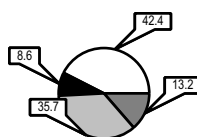
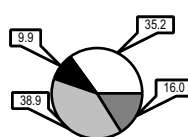
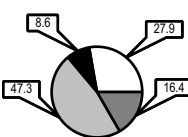
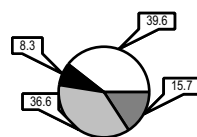
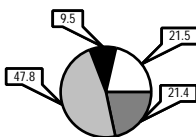
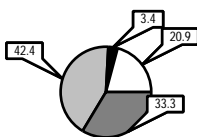
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	592	100.0	22.3	37.3	36.0	4.4	48.3	Yes	Yes
Gender									
Male	322	100.0	28.0	37.9	30.9	3.2	40.8		
Female	270	100.0	15.6	36.6	42.0	5.7	57.3		
Racial/Ethnic Group									
White	283	100.0	14.1	35.2	44.1	6.7	60.0	Yes	Yes
African American	300	100.0	29.8	40.3	27.8	2.0	36.9	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	493	100.0	18.7	37.4	39.5	4.4	54.0		
Disabled	99	100.0	40.2	37.1	18.6	4.1	20.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	592	100.0	22.3	37.3	36.0	4.4	48.3		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	590	100.0	22.2	37.4	36.0	4.4	48.4		
Socio-Economic Status									
Subsidized meals	390	100.0	26.5	41.6	27.9	4.0	39.5	Yes	Yes
Full-pay meals	202	100.0	14.3	29.1	51.5	5.1	65.3		

Mathematics – State Performance Objective = 36.7%									
All Students	591	100.0	21.5	45.3	20.3	12.9	46.9	Yes	Yes
Gender									
Male	321	100.0	25.5	41.6	18.7	14.2	45.5		
Female	270	100.0	16.8	49.6	22.1	11.5	48.5		
Racial/Ethnic Group									
White	283	100.0	10.4	43.0	25.9	20.7	62.2	Yes	Yes
African American	299	100.0	31.6	48.6	15.0	4.8	32.0	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	493	100.0	16.2	46.6	22.5	14.7	52.9		
Disabled	98	100.0	47.9	38.5	9.4	4.2	16.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	591	100.0	21.5	45.3	20.3	12.9	46.9		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	589	100.0	21.4	45.4	20.3	13.0	46.9		
Socio-Economic Status									
Subsidized meals	389	100.0	29.3	47.1	17.3	6.4	35.9	Yes	Yes
Full-pay meals	202	100.0	6.6	41.8	26.0	25.5	67.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	591	100.0	41.6	36.4	13.1	8.9	22.0
Gender							
Male	321	100.0	45.5	32.3	11.6	10.6	22.3
Female	270	100.0	37.0	41.2	14.9	6.9	21.8
Racial/Ethnic Group							
White	283	100.0	24.4	42.2	19.3	14.1	33.3
African American	299	100.0	57.8	31.6	6.8	3.7	10.5
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	493	100.0	36.1	39.1	14.9	9.9	24.8
Disabled	98	100.0	68.8	22.9	4.2	4.2	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	591	100.0	41.6	36.4	13.1	8.9	22.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	589	100.0	41.5	36.4	13.1	8.9	22.1
Socio-Economic Status							
Subsidized meals	389	100.0	52.4	34.3	9.0	4.3	13.3
Full-pay meals	202	100.0	20.9	40.3	20.9	17.9	38.8

Social Studies							
All Students	591	100.0	34.4	39.0	16.4	10.1	26.6
Gender							
Male	321	100.0	37.4	35.5	16.5	10.6	27.1
Female	270	100.0	30.9	43.1	16.4	9.5	26.0
Racial/Ethnic Group							
White	283	100.0	21.9	41.5	21.9	14.8	36.7
African American	299	100.0	46.3	37.8	10.9	5.1	16.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	493	100.0	27.9	42.2	18.5	11.3	29.8
Disabled	98	100.0	66.7	22.9	6.3	4.2	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	591	100.0	34.4	39.0	16.4	10.1	26.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	589	100.0	34.3	39.1	16.5	10.2	26.6
Socio-Economic Status							
Subsidized meals	389	100.0	43.6	38.0	12.0	6.4	18.4
Full-pay meals	202	100.0	16.8	40.8	25.0	17.3	42.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	200	99.0	12.8	33.3	41.0	12.8	53.8
	4	212	100.0	20.7	46.6	29.8	2.9	32.7
	5	228	99.6	25.9	48.7	24.1	1.3	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	190	100.0	14.0	30.6	47.8	7.5	55.4
	4	187	100.0	20.6	38.3	39.4	1.7	41.1
	5	215	100.0	32.5	43.0	22.5	2.0	24.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	200	99.5	22.4	54.1	14.8	8.7	23.5
	4	212	100.0	26.0	51.0	11.5	11.5	23.1
	5	228	99.1	38.6	37.2	14.3	9.9	24.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	190	100.0	17.7	53.2	19.9	9.1	29.0
	4	186	100.0	23.5	35.2	25.7	15.6	41.3
	5	215	100.0	24.0	46.0	16.0	14.0	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	190	100.0	37.1	43.0	15.6	4.3	19.9
	4	186	100.0	36.9	33.0	16.8	13.4	30.2
	5	215	100.0	51.5	32.0	8.0	8.5	16.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	190	100.0	32.3	42.5	17.2	8.1	25.3
	4	186	100.0	26.8	34.6	22.3	16.2	38.5
	5	215	100.0	44.5	40.0	9.5	6.0	15.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 606)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.2%	Up from 1.6%	3.6%	3.0%
Attendance rate	96.6%	Up from 96.0%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.8%	Down from 11.3%	4.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.3%	Down from 10.1%	3.7%	3.2%
Eligible for gifted and talented	12.6%	Down from 15.3%	11.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.1%	Up from 15.8%	9.7%	8.2%
Older than usual for grade	0.7%	Down from 1.3%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	62.8%	Up from 60.9%	53.1%	52.6%
Continuing contract teachers	97.7%	Up from 93.5%	85.2%	83.3%
Highly qualified teachers	95.0%	Up from 92.7%	94.1%	93.5%
Teachers with emergency or provisional certificates	2.3%	Up from 2.2%	0.0%	0.0%
Teachers returning from previous year	85.7%	Down from 86.5%	87.5%	87.0%
Teacher attendance rate	93.4%	Down from 94.9%	94.8%	95.0%
Average teacher salary	\$42,136	Up 3.2%	\$41,504	\$41,703
Prof. development days/teacher	11.8 days	Up from 9.7 days	13.0 days	12.8 days
School				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.0 to 1	18.5 to 1	18.8 to 1
Prime instructional time	86.6%	Down from 88.7%	89.4%	89.8%
Dollars spent per pupil*	\$5,767	Up 12.6%	\$6,008	\$6,242
Percent of expenditures for teacher salaries*	70.7%	Up from 66.0%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cheraw Intermediate School has completed a highly successful 2004-05 school year. Our school motto, "Ensuring Success For Every Student" makes a statement about who we are and what we believe. We expect each student to be successful academically, socially, and emotionally. Students come first at our school.

Each subject area at CIS incorporates the writing process and students are finding writing fun. We have many budding authors. CIS has done an exceptional job laying the foundation to become an exemplary writing school. We are excited and pleased with our progress.

Initiatives at Cheraw Intermediate School for 2004-05 include the following: Coordinating Teacher hired through Title I funds to help coordinate and discuss the curriculum standards, Grade-level planning time held once per month to discuss best teaching practices, and math manipulative-based focus groups for third graders.

Our students earned over 30,000 Accelerated Reader (AR) points during the 2004-05 school year. A big thank you goes out to our students, teachers, and parents for supporting our AR program!

Our PTO is a wonderful group, and they are very supportive of our school. Our PTO completed several projects during the 2004-05 school year for us: A new laminator, pizza for fifth graders, jackets for staff members, and trophies and plaques purchased for end-of-year awards for students.

To conclude, CIS is a school on the move! It is through the united efforts of students, teachers, parents, and community that CIS can become a model school. Thank you for a wonderful 2004-05 school year!

Mark Robertson, Principal
Barbara Dickson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	223	136
Percent satisfied with learning environment	80.6%	81.0%	80.2%
Percent satisfied with social and physical environment	88.2%	82.4%	80.1%
Percent satisfied with school-home relations	76.5%	82.8%	64.4%

*Only students at the highest elementary school grade level at this school and their parents were included.